

# State of the Schools

### **Chardon Area Chamber of Commerce**

**September 11, 2024** 

Michael P. Hanlon, Jr., Ph.D. Superintendent

Deb Armbruster Treasurer/CFO











11:30 AM Arrival, Gallery Walk, Networking and Luncheon

12:10-12:35 PM Presentation: State of the Schools

Michael Hanlon, Superintendent

Deb Armbruster, Treasurer/CFO

12:35 PM Spotlight Presentations

Questions and Answers

12:50 PM Gallery Walk & Networking

1:00 PM Conclusion

### Gallery Walk



- Summer School
- AHLI
- CHS Tackle Project
- CMS P.E. Programming
- CMS Technology/STEM
- CHS NHS
- CHS Student Council
- CHS Great Pals

- CMS Sources of Strength
- CHS Minds Matter
- CHS AC4P
- CELC Early Learning Center
   Literacy
- Transportation Business
   Affairs Facility
- Food Service
- Elementary/CMS PBIS
- LAX Abled



### **DISTRICT SUCCESS PLAN**

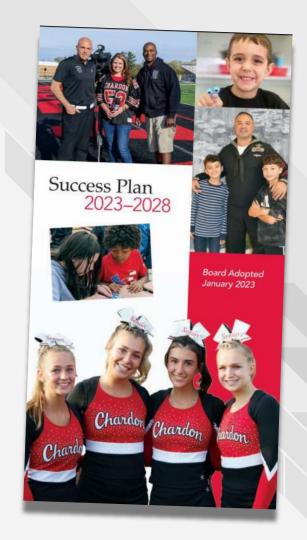
Ensuring that students are prepared to meaningfully engage the Four E's

### **DISTRICT SUCCESS PLAN**

Ensuring that the 2,570 students the district serves are prepared to meaningfully engage the Four E's

Enrollment/Employment/Enlistment/Entrepreneurship

Chardon Local Schools is one of Ohio's premier school districts consistently ranked in the top 10 percent.





### **Our Beliefs**





### **WE BELIEVE...**

- Learning is a lifelong endeavor
- High-quality learning experiences are essential for all students
- Collaborative relationships allow us to work more effectively
- Community connections build stronger schools
- Safe and secure environments are critical for all stakeholders









### Chardon Local Schools will be a model school district by 2028







### **Our Success Plan Goals...**



#### **Communications**

 By 2023, the District will develop a comprehensive communications plan resulting in internal and external stakeholders rating the quality of those communications as highly effective by 2028

#### **Engaged Student Learning**

By 2028, Chardon Local Schools will align teaching and learning,
 engaging all students with educational experiences preparing them for success.

### Resources & Fiscal Responsibilities

 By 2026, the District will complete a review of the use of all available resources to ensure they are being used in the most effective and efficient manner.









#### Safety & Security

• By 2024, the District will develop a specific long-term plan that addresses safety, security, and wellness

#### Facilities & Operations

 By 2025, the District will enhance existing facilities and operations to meet identified instructional and extracurricular needs, while developing a specific long-term plan by 2028

#### **Community Connections**

• By 2028, the District will have a model comprehensive community connection program, including partnerships, engagement, and volunteering opportunities









PORTRAIT OF A HILLTOPPER



# ENGAGED STUDENT LEARNING





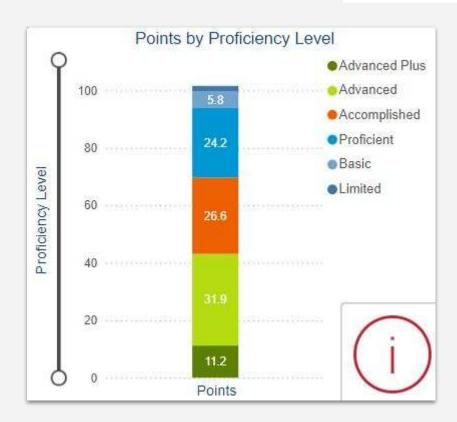






# We commit to high achievement for all students





### **Local Report Card**







### **Curriculum and Instruction**

CHARDON HILLTOPPERS

- Focus on the Science of Reading and Literacy
- Continue alignment of assessments and standards
- Continue growth of workforce and college readiness
- K-3 Science full update
- K-3 Social Studies full update
- K-12 ELA two year renewal





# CAPITAL IMPROVEMENTS DISTRICT





- Over \$16.7 Million
   Dollars in
   Capital Improvements
   FY22-FY24
- Projected an additional \$7.2 Million Dollars through FY25





# Capital Improvement Projects 6/1/23 - 8/15/24 \$5.0 Million Dollars



- Window Replacements CHS
- Gym Floor Replacement CMS
- LED Lighting Memorial Field
- Food Service Equipment
- Paving and Concrete
- Electronic Signage CHS/CMS





# Capital Improvement Projects Technology



- Promethean Boards ES
- 550 Chromebooks
- Security Kiosks





# Capital Improvement Projects Safety and Security



Security Vestibule CHS





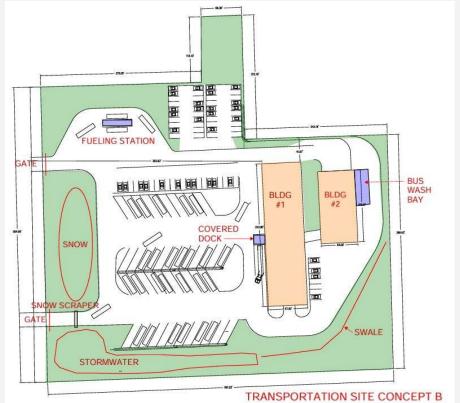


# Capital Improvement Projects Business Complex Washington Street

### **Future Home**

- Transportation Dept.
- Maintenance
- Business Operations



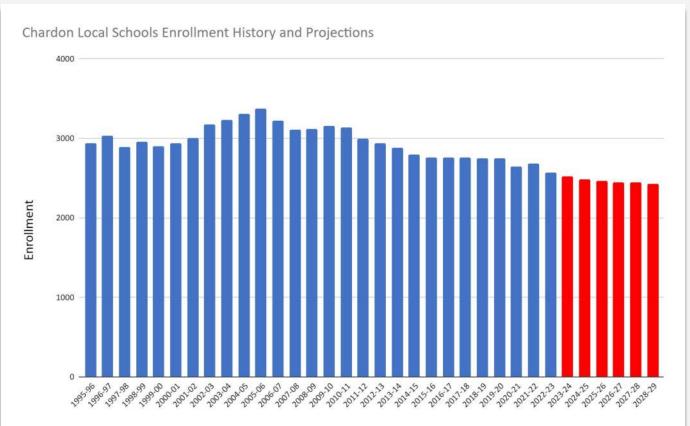


# DISTRICT ENROLLMENT & FINANCES





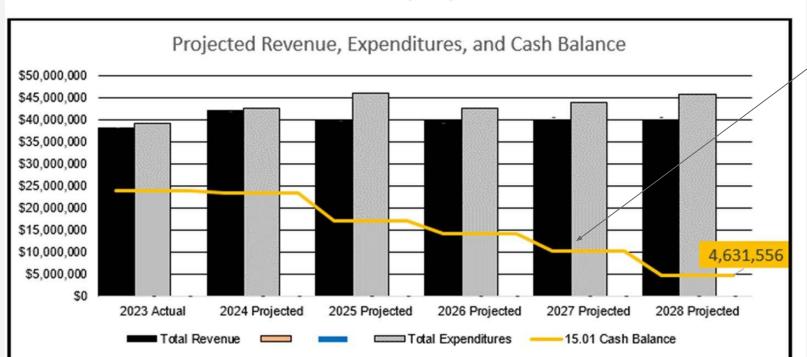
# **District Enrollment Trend & Projections**





### **District Financial Stability**

Forecast Summary May 2024

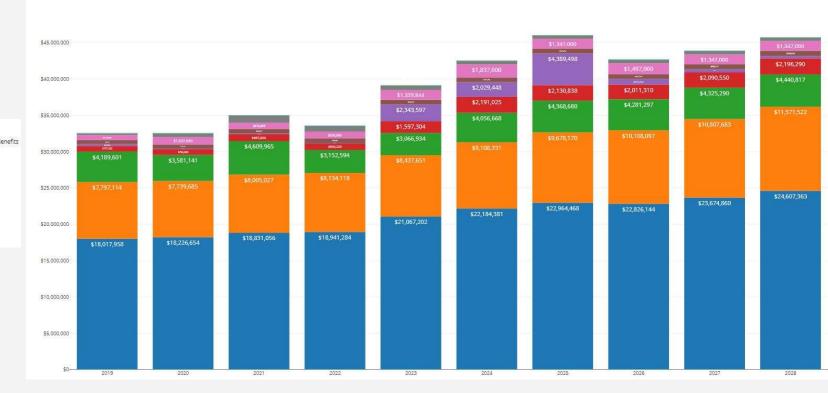


Proposed Operating Levy

### **District Expenditures Actuals/Projections**







#### **Sources of Revenue Over Time**

#### 100.0% 90.0% State 80.0% State Taxes **Funding Funding** 70.0% 60.0% 50.0% 40.0% Real Real 30.0% Estate Estate 20.0% 10.0% 0.0% 2023 2028

All Othr Op Rev

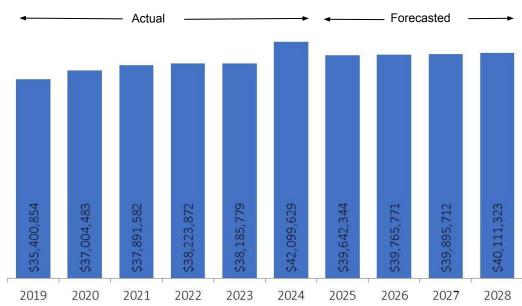
■ Public Utility

■ State Share of Local Property Taxes
■ State Funding

Income Tax

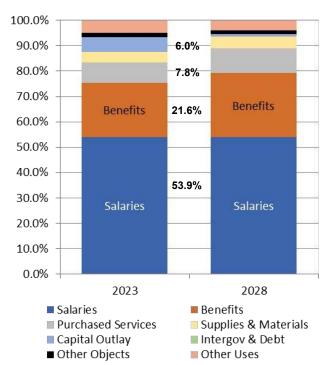
■ Real Estate

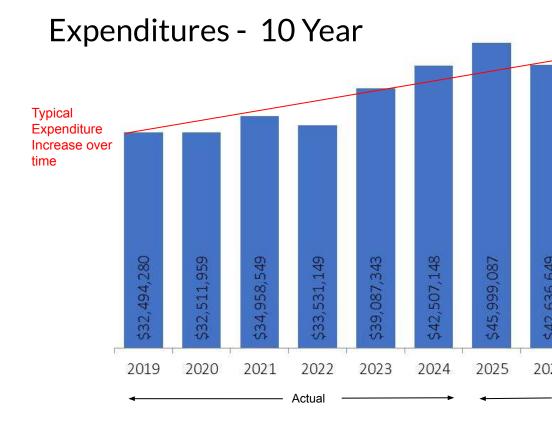
### Revenues - 10 Year



- FY 2025 1 mill moved to PI Fund Roughly \$800K
- FY 2024 Public Utility Payment paid past due in FY 2023
- Revenue is affected by HB 920, increases are included for inside mill (at 26% valuation increase)
- Taxes comprise 74.7% of total revenue, State Funding at 14.8%, 10.5% Other Sources
- State Revenue is only known for the biennial budget
- Revenue is projected to increase at 1.93% annually through fiscal year 2028

#### **Expenditure Categories Over Time**





- Expenditure savings due to reconfiguration 2019 2022
- Negotiated Agreements both Unions through FY 2028
- 2024 Includes one-time transfer to PI (\$400K), EPC Retirement (\$1M), Promethean Board Investment (\$400K)
- 2025 Additional EPC Retirement, Capital Outlay including Transportation Business Compound
- 2026 2028 Standard Inflation

# **District Spotlights**





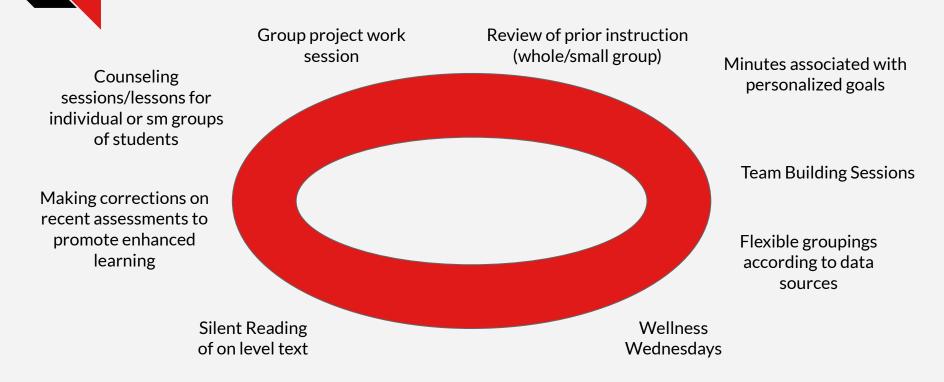


- Chardon High School's 8th Grade Senior Mentoring Program was created to support the smooth transition of our 8th-grade students into high school.
- The program designates one period a day for mentoring sessions between senior mentors and 8th-grade students.
- Each mentoring group consists of 2-4 senior mentors, a classroom advisor or teacher, and a class of 8th-grade students.
- Organization, Academic Support, Sources of Strength Lessons, Team Building Activities
- The program aims to ease the transition to high school and develop well-rounded, confident students who are engaged and prepared for the challenges ahead.



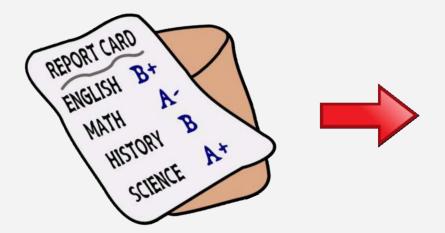
# CMS FLEX Time Craig Caroff & Tracy Paroubek







# ES/CMS Standards-based Reporting - Ed Klein



Speaks clearly and to the point using the conventions of language	Re	l'e
Mathematics	130	
Number Concepts	775	
Reads, writes, compares and orders numbers	- 1	
Identifies coins by name and value and counts to an amount of 25¢	- 10	
Understands fractional parts of whole objects or sets of objects	-	
Number Operations		
Models and applies addition		700
Models and applies subtractions		- 40
Patterns and Algebraic Thinking		-
Finds, Identifies, extends and creates patterns		-
Uses patterns to skip count		_
Geometry and Spatial Reasoning		-
Identifies and describes attributes of 2-D and 3-D figures		
Measurement		_
Solvets and uses non-standard units to describe length		
Compares and orders containers, objects by capacity, weight/mass and temperature		
Describes time on a clock – to the hour and half hour		
Organizing and Analyzing Data		
onstructs and uses graphs to answer questions		
71	Re	port





- Shift towards progress over perfection
  - o I haven't learned it "yet"!
- Learning targets are more clearly defined
  - 100% aligned with Ohio State Standards
  - Ensures teachers are assessing standards
- More accurate reporting
  - To parents, students, tutors, next year's teacher
  - Know exactly what each student has or hasn't yet mastered



## ES/CMS Standards-based Reporting - Ed Klein



Chardon Elementary Standards-Based Report Card  Academic Performance Categories		
M = Mastering	Consistently mastering the grade level standard	
P = Progressing	Moving towards mastery with guided support	
E = Emerging	Experiencing difficulty and requires consistent practice and support	
Behavior reporting will continue to be reported using N (needs improvement) and S (Satisfactory)		



# **CLOSING**